



University of Ljubljana  
Faculty of Administration

Hochschule für öffentliche  
Verwaltung Kehl



UNIVERSITY  
OF APPLIED SCIENCES

# SPIDE



Erasmus+



National Agency for European  
Educational Programmes and Mobility

**Project:**

STRATEGIC PARTNERSHIP FOR INNOVATION AND DEVELOPMENT OF  
ENTREPRENEURSHIP

**Programme:**

ERASMUS PLUS, ACTION KA2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF  
GOOD PRACTICES

**Document Information:**

**Evaluation by Students of the  
Business Simulation Software  
StudentHub event  
Proceedings and resources from the StudentsHub**

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Contributors	

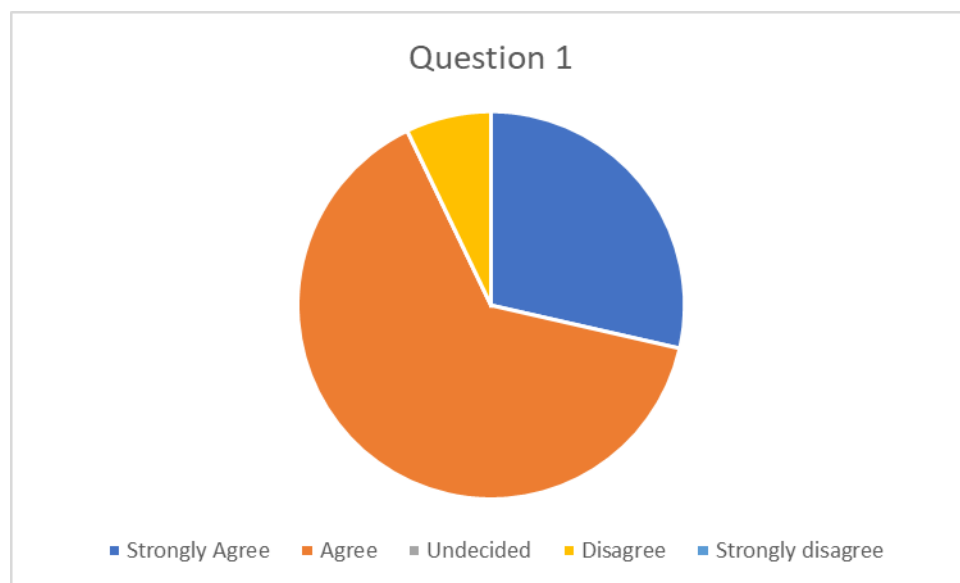
## BSS Related Activities on the StudentHub Event

As part of the project activities of the SPIDE project, a StudentHub Capacity Building Event was organized from 24-28 October 2018 at the premises of the Faculty of Administration, University of Ljubljana. This event was intended for students from each of the partnering institutions (14 in total) to enhance their knowledge and entrepreneurial skills, and a large part of this event was dedicated to testing the functionality of the BSS. In addition the students got the chance to create pilot scenarios, so they were both creators and testers of the software. In addition to this document we present an analysis of the students' answers.

Total number of students that were present at the event, and subsequently took part in filling out the evaluation forms was 14 students from all institutions. The questions are a mix of grading and opinion questions, and we present them below. For the opinion expressing questions, we present the exact answers that the students provide below each question. For the grading questions, we present a tabular and graphical representation.

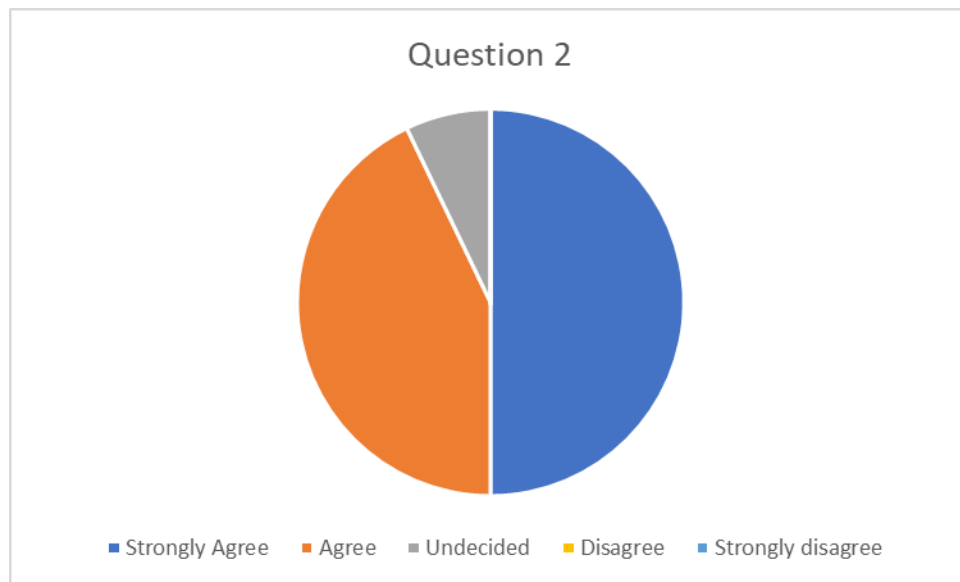
1. Did you find the BSS easy to use overall?

Possible outputs for Question 1	Total number of students
Strongly Agree	4
Agree	9
Undecided	0
Disagree	1
Strongly disagree	0



2. Was the BSS useful and interesting in presenting practical cases for the particular subject?

Possible outputs for Question 2	Total number of students
Strongly Agree	7
Agree	6
Undecided	1
Disagree	0
Strongly disagree	0



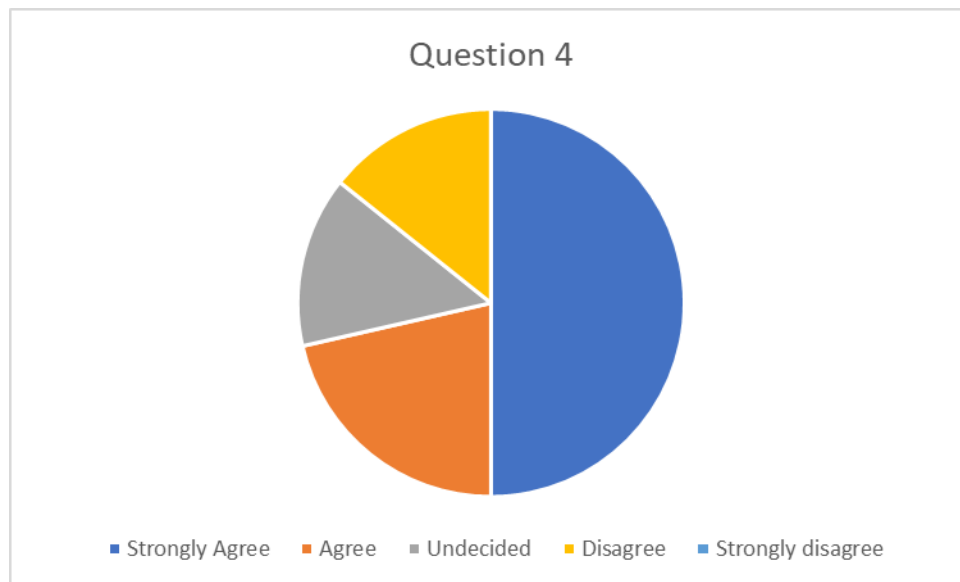
3. Were there some technical issues while running the simulations? If they occurred please state them.

Below are all students' opinions concerning the technical issues they encountered while running the simulations:

- 1) Some simulation expired randomly and unnecessarily when a professor changed anything and anywhere in the BSS;
- 2) After clicking publish, the copy branch function wasn't working anymore;
- 3) Issue with the function for attaching pictures;
- 4) The justification screen when you provide additional information why you made a certain choice, only gave you the first line, not the entire thing you wrote;
- 5) Time expired too fast, froze program and refresh needed often;
- 6) An introduction to the BSS is needed before using it;
- 7) Progress graphs confusing, waiting to go from one to another simulation;

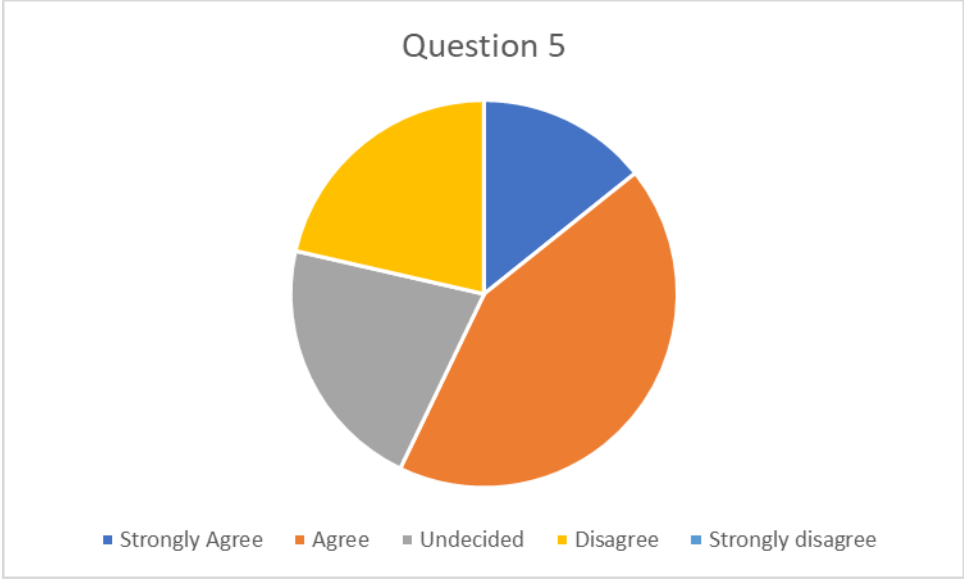
4. Did you find particular scenarios in your subject understandable and useful in providing additional knowledge to the theoretical part?

Possible outputs for Question 4	Total number of students
Strongly Agree	7
Agree	3
Undecided	2
Disagree	2
Strongly disagree	0



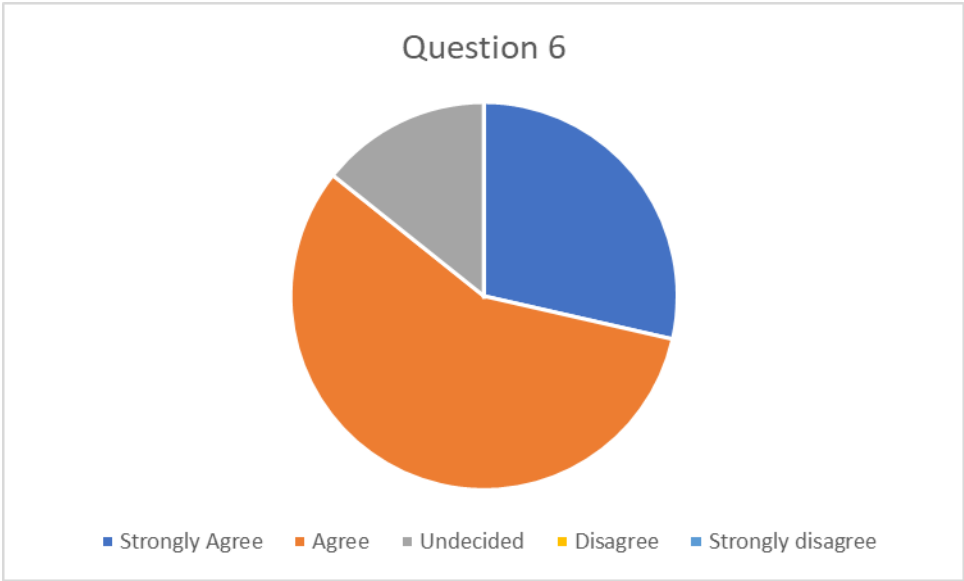
5. In your opinion does the grading system provide adequate information regarding your achievements in the particular scenario?

Possible outputs for Question 5	Total number of students
Strongly Agree	7
Agree	3
Undecided	2
Disagree	2
Strongly disagree	0



6. Were the choices in the scenarios clear and correctly provided? Please provide your opinion and any possible suggestions?

Possible outputs for Question 6	Total number of students
Strongly Agree	4
Agree	8
Undecided	2
Disagree	0
Strongly disagree	0



7. If you have please provide some suggestions for improving the clarity and sequential ordering of the choices in the scenario.

Below are all students' opinions concerning any suggestions for improving the manner the scenarios run:

- 1) Very rigid scenarios, some options were not fully developed and clear;
- 2) Needed more paths it is a game, harder tasks there should be less information;
- 3) Cases could be done for different levels of knowledge;
- 4) Clear pros/cons short description and first-person narration.

8. Please provide any additional suggestions concerning the BSS.

- 1) The majority of the students claimed that BSS worked well;
- 2) Improving the feature of adding nodes at different places to be more efficient while creating the business scenarios;
- 3) Needs additional work to accompany longer and more complex scenarios.