



Erasmus+

Project:

STRATEGIC PARTNERSHIP FOR INNOVATION AND DEVELOPMENT OF ENTREPRENEURSHIP (SPIDE)

PROJECT OVERVIEW

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National Agency for
European Educational
Programmes and Mobility

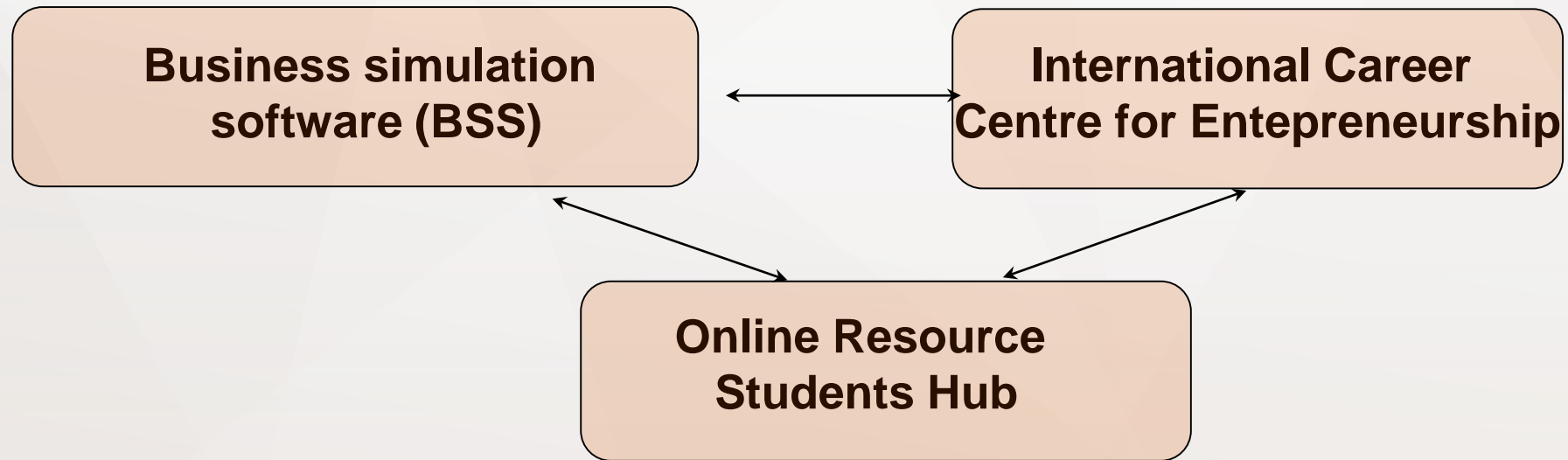
Multiplier event, December, 4th, 2018, Integrated Business Institute, Skopje

Partners

- 1. Integrated Business Institute (IBI, Skopje, R. Macedonia)**
- 2. University of Ljubljana – Faculty of administration (FA, Ljubljana, Slovenia)**
- 3. The University College of Economics and Culture (EKA, Riga, Latvia)**
- 4. University of Applied Sciences, Kehl (Germany)**

PROJECT DESCRIPTION

Three main innovative components:



INTELLECTUAL OUTPUTS

01: Project Website

03: ICCE workshops

04: Online Resource Hub

05: Business simulation software (BSS)

07: Proceedings and resources from the Students Hub

Results

Result 1:

Increased practical skills and experiences of students in the fields of entrepreneurship, business management and innovation, by taking participation in the ICCE workshops, and having the opportunity to work and be taught by business sector representatives, and entrepreneurship and business management experts. A total of 8 workshops were organized.

IOAs:

- 1) quantitative IOA - the number of participants at the ICCE workshops**
- 2) qualitative IOA - the number and quality of the materials prepared for the workshop;**
- 3) qualitative IOA - report by each student for self-evaluation of the knowledge that the student has gained through the workshops in the fields of entrepreneurship, business management and innovation;**
- 4) qualitative IOA - the evaluation of teaching staff of the knowledge students' have gained.**

Results

Result 2:

Improved collaboration and experience-sharing among students, using the ICCE and the online resource hub, by sharing views, opinions, ideas, peer advices.

IOAs

- 1) the use of ICCE services and the online resource hub;**
- 2) the number of participants at the ICCE forums.**

Results

Result 3:

Strengthened existing and established new cross-institutional knowledge transfers, and sharing of best practices, concerning the Career Centers, with a particular accent on the innovative approaches to current services offered (by the Intensive Study Programmes)

IOAs

- 1) The development of the Intensive Study Programme;**
- 2) the type of innovative services that the Career Centers offer;**
- 3) the convergence between the services that Career Centers at each partner HEI offer;**
- 4) the reports from the Skype meetings held during the implementation of the project.**

Results (1)

Result 4:

Enhanced competitive nature and entrepreneurial spirit among students, by involving them in the decision-making process offered by the BSS, thus introducing them to the complexity of the decision-making process in the business sector in the “real world”. The main aim of the BSS was to enable students to get in grasp with the different scenarios, and deal with the complexity that may arise in the everyday activities of the business world.

IOAs

- 1) the successful development of the Business Simulation Software (implementation and testing);**
- 2) the number of students that will use the BSS – a report will be provided;**
- 3) the test and evaluations of the functionality of the software.**

Results (2)

Result 5:

Improved and modernized educational best-practices at partnering HEIs, through the implementation of the core Components of the project.

The implementation of Component 1 (ICCE) enabled development of a more practical approach to the teaching methods at the respective HEIs.

With the implementation of Component 2 (BSS) a new ICT tool was introduced to the learning process of students. It enabled them to develop a better grasp and equipped them with the necessary skills to enter the labor market better prepared.



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THANK YOU FOR YOUR ATTENTION !



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